Assessment Summary Overall

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	18%	25%	58%	0%	18%	58%
Reading Basic Understanding	40	0%	13%	20%	55%	13%	13%	68%
Writing Conventions	40	3%	33%	30%	35%	0%	35%	35%
Writing Effectiveness	40	0%	35%	38%	28%	0%	35%	28%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	0%	30%	38%	28%	5%	30%	33%
Problem Solving	40	20%	53%	13%	15%	0%	73%	15%
Skills	40	0%	8%	25%	58%	10%	8%	68%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	24%	44%	26%	6%	24%	32%
Reading Basic Understanding	34	0%	15%	18%	68%	0%	15%	68%
Writing Conventions	34	3%	6%	32%	53%	6%	9%	59%
Writing Effectiveness	34	3%	9%	9%	74%	6%	12%	79%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	13%	28%	22%	19%	19%	41%	38%
Problem Solving	32	9%	28%	6%	47%	9%	38%	56%
Skills	32	0%	13%	9%	31%	47%	13%	78%

Assessment Summary Gender

GRADE 4

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	15%	25%	60%	0%	15%	60%
Reading Basic Understanding	20	0%	10%	20%	50%	20%	10%	70%
Writing Conventions	20	5%	20%	30%	45%	0%	25%	45%
Writing Effectiveness	20	0%	35%	30%	35%	0%	35%	35%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	20%	25%	55%	0%	20%	55%
Reading Basic Understanding	20	0%	15%	20%	60%	5%	15%	65%
Writing Conventions	20	0%	45%	30%	25%	0%	45%	25%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	25%	45%	25%	5%	25%	30%
Problem Solving	20	15%	50%	10%	25%	0%	65%	25%
Skills	20	0%	10%	30%	55%	5%	10%	60%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	35%	30%	30%	5%	35%	35%
Problem Solving	20	25%	55%	15%	5%	0%	80%	5%
Skills	20	0%	5%	20%	60%	15%	5%	75%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	13%	38%	38%	13%	13%	50%
Reading Basic Understanding	16	0%	6%	19%	75%	0%	6%	75%
Writing Conventions	16	0%	6%	19%	63%	13%	6%	75%
Writing Effectiveness	16	6%	6%	0%	75%	13%	13%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	ل مسماما ۸	TT		
			DCIOW	rearry	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	33%	50%	Achieved 17%	0%	33%	Honors 17%
Reading Analysis & Interpretati Reading Basic Understanding	18 18	0%		•				
			33%	50%	17%	0%	33%	17%

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	29%	21%	21%	29%	29%	50%
Problem Solving	14	0%	29%	0%	50%	21%	29%	71%
Skills	14	0%	0%	7%	36%	57%	0%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	22%	28%	22%	17%	11%	50%	28%
Problem Solving	18	17%	28%	11%	44%	0%	44%	44%
Skills	18	0%	22%	11%	28%	39%	22%	67%

Assessment	Summary	Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	18%	25%	58%	0%	18%	58%
Reading Basic Understanding	40	0%	13%	20%	55%	13%	13%	68%
Writing Conventions	40	3%	33%	30%	35%	0%	35%	35%
Writing Effectiveness	40	0%	35%	38%	28%	0%	35%	28%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	0%	30%	38%	28%	5%	30%	33%
Problem Solving	40	20%	53%	13%	15%	0%	73%	15%
Skills	40	0%	8%	25%	58%	10%	8%	68%
CPADE 8							Į.	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	25%	44%	25%	6%	25%	31%
Reading Basic Understanding	32	0%	16%	19%	66%	0%	16%	66%
Writing Conventions	32	3%	6%	34%	50%	6%	9%	56%
Writing Effectiveness	32	3%	9%	9%	72%	6%	13%	78%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	13%	30%	23%	17%	17%	43%	33%
Problem Solving	30	10%	30%	7%	47%	7%	40%	53%
Skills	30	0%	13%	10%	33%	43%	13%	77%

Assessment Summary Disability

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	29%	60%	0%	11%	60%
Reading Basic Understanding	*	0%	6%	17%	63%	14%	6%	77%
Writing Conventions	*	0%	31%	31%	37%	0%	31%	37%
Writing Effectiveness	*	0%	37%	34%	29%	0%	37%	29%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	29%	40%	26%	6%	29%	31%
Problem Solving	*	23%	54%	9%	14%	0%	77%	14%
Skills	*	0%	9%	29%	51%	11%	9%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	48%	29%	6%	16%	35%
Reading Basic Understanding	*	0%	6%	19%	74%	0%	6%	74%
Writing Conventions	*	0%	3%	32%	58%	6%	3%	65%
Writing Effectiveness	*	3%	3%	6%	81%	6%	6%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	**	*			*	*	**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	31%	24%	21%	21%	34%	41%
Problem Solving	*	0%	31%	7%	52%	10%	31%	62%
Skills	*	0%	3%	10%	34%	52%	3%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	26%	65%	0%	10%	65%
Reading Basic Understanding	*	0%	10%	23%	55%	13%	10%	68%
Writing Conventions	*	0%	32%	32%	35%	0%	32%	35%
Writing Effectiveness	*	0%	32%	35%	32%	0%	32%	32%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	39%	32%	3%	26%	35%
Problem Solving	*	16%	55%	16%	13%	0%	71%	13%
Skills	*	0%	6%	23%	61%	10%	6%	71%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	52%	28%	8%	12%	36%
Reading Basic Understanding	*	0%	4%	20%	76%	0%	4%	76%
Writing Conventions	*	4%	4%	32%	52%	8%	8%	60%
Writing Effectiveness	*	4%	4%	8%	76%	8%	8%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	25%	25%	21%	21%	33%	42%
Problem Solving	*	4%	25%	4%	58%	8%	29%	67%
Skills	*	0%	8%	8%	33%	50%	8%	83%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	18%	26%	56%	0%	18%	56%
Reading Basic Understanding	39	0%	13%	21%	54%	13%	13%	67%
Writing Conventions	39	3%	33%	31%	33%	0%	36%	33%
Writing Effectiveness	39	0%	36%	38%	26%	0%	36%	26%

MATHEMATICS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	0%	31%	38%	28%	3%	31%	31%
Problem Solving	39	21%	54%	13%	13%	0%	74%	13%
Skills	39	0%	8%	26%	56%	10%	8%	67%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	25%	44%	25%	6%	25%	31%
Reading Basic Understanding	32	0%	16%	19%	66%	0%	16%	66%
Writing Conventions	32	3%	6%	34%	50%	6%	9%	56%
Writing Effectiveness	32	3%	9%	9%	72%	6%	13%	78%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	13%	30%	23%	17%	17%	43%	33%
Problem Solving	30	10%	30%	7%	47%	7%	40%	53%
Skills	30	0%	13%	10%	33%	43%	13%	77%